MTSS for ELs: Literacy Implementation Rubric Scoring Worksheet

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| School:  | Date:  |
| Team members and roles:  |

Rate each MTSS component on a scale from 1 to 5, based on the rubric guidelines, then provide documentation of evidence justifying the rating.

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| Screening  |
| Screening Tools | Rating: Justification:  |
| Linguistically Matched Screening Tools Rating: Justification:  |
| Universal Screening  | Rating: Justification:  |
| Linguistically Aligned Universal Screening Process Rating: Justification:  |
| Data Points to Verify Risk  | Rating: Justification:  |
| Language Assessments Used for Instructional Planning Rating: Justification:  |
| Progress Monitoring |
| Progress-Monitoring Tools | Rating: Justification:  |
| Linguistically Aligned Progress-Monitoring ToolsRating: Justification:  |
| Progress-Monitoring Process  | Rating: Justification:  |
| Data-Based Decision Making |
| Decision-Making Process  | Rating: Justification:  |
| Culturally and Linguistically Responsive Decision-Making Process Rating: Justification:  |
| Data System  | Rating: Justification:  |
| Responsiveness to Secondary and Intensive Levels of Intervention  | Rating: Justification:  |
| Primary-Level Instruction/Core Curriculum (Tier I) |
|  | Research-Based Curriculum Materials  | Rating: Justification:  |
|  | Culturally and Linguistically Responsive Practices Rating: Justification:  |
|  | Articulation of Teaching and Learning (In and Across Grade Levels)  | Rating: Justification:  |
|  | Differentiated Instruction  | Rating: Justification:  |
|  | Standards-Based Core Curriculum | Rating: Justification:  |
|  | Students Exceeding Benchmark  | Rating: Justification:  |
|  | Secondary-Level Intervention (Tier II)  |
|  | Evidence-Based Intervention  | Rating: Justification:  |
|  | Cultural and Linguistic Match of Evidence-Based Intervention to ELs Rating: Justification:  |
|  | Alignment With Tier I (Core) Instruction  | Rating: Justification:  |
|  | Instructional Delivery | Rating: Justification:  |
|  | Relationship to Tier I (Core) Instruction | Rating: Justification:  |
|  | Intensive Intervention (Tier III) |
|  | Data-Based Interventions Adapted Based on Student Need  | Rating: Justification:  |
|  | Cultural and Linguistic Match of Intervention to Students Rating: Justification:  |
|  | Instructional Delivery  | Rating: Justification:  |
|  | Relationship to Tier I (Core) Instruction  | Rating: Justification:  |
|  | Special Education Referral, Identification, and Individual Education Programs (IEPs) for ELs |
|  | Problem-Solving Team and Process | Rating: Justification:  |
|  | Referral for Special Education | Rating: Justification:  |
|  | Parent and Family Involvement | Rating: Justification:  |
|  | Assessment Procedures, Instruments, and Interpretation for Evaluation and Qualification for Services | Rating: Justification:  |
|  | Multidisciplinary Team for EL Special Education Eligibility Determination | Rating: Justification:  |
|  | IEPs for ELs | Rating: Justification:  |
|  | Infrastructure and Support Mechanisms |
|  | Prevention Focus and Intervention Focus | Rating: Justification:  |
|  | Leadership Personnel  | Rating: Justification:  |
|  | Rating: Justification:  |
|  | Culturally and Linguistically Responsive Leadership Personnel Rating: Justification:  |
|  | School-Based Professional Learning | Rating: Justification:  |
|  | Schedules  | Rating: Justification:  |
|  | Resources | Rating: Justification:  |
|  | Professional Learning on Cultural and Linguistic Responsiveness | Rating: Justification:  |
|  | Communication With and Involvement of Parents | Rating: Justification:  |
|  | Communication With and Involvement of All Staff Members | Rating: Justification:  |
|  | MTSS Teams  | Rating: Justification:  |
|  | Fidelity and Evaluation |
|  | Fidelity  | Rating: Justification:  |
|  | Evaluation  | Rating: Justification:  |