MTSS for ELs: Literacy Implementation Rubric Scoring Worksheet

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| --- | --- |
| School: | Date: |
| Team members and roles: | |

Rate each MTSS component on a scale from 1 to 5, based on the rubric guidelines, then provide documentation of evidence justifying the rating.

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| Screening | | |
| Screening Tools | | Rating:  Justification: |
| Linguistically Matched Screening Tools  Rating:  Justification: |
| Universal Screening | | Rating:  Justification: |
| Linguistically Aligned Universal Screening Process  Rating:  Justification: |
| Data Points to Verify Risk | | Rating:  Justification: |
| Language Assessments Used for Instructional Planning  Rating:  Justification: |
| Progress Monitoring | | |
| Progress-Monitoring Tools | | Rating:  Justification: |
| Linguistically Aligned Progress-Monitoring Tools  Rating:  Justification: |
| Progress-Monitoring Process | | Rating:  Justification: |
| Data-Based Decision Making | | |
| Decision-Making Process | | Rating:  Justification: |
| Culturally and Linguistically Responsive Decision-Making Process  Rating:  Justification: |
| Data System | | Rating:  Justification: |
| Responsiveness to Secondary and Intensive Levels of Intervention | | Rating:  Justification: |
| Primary-Level Instruction/Core Curriculum (Tier I) | | |
|  | Research-Based Curriculum Materials | Rating:  Justification: |
|  | Culturally and Linguistically Responsive Practices  Rating:  Justification: |
|  | Articulation of Teaching and Learning (In and Across Grade Levels) | Rating:  Justification: |
|  | Differentiated Instruction | Rating:  Justification: |
|  | Standards-Based Core Curriculum | Rating:  Justification: |
|  | Students Exceeding Benchmark | Rating:  Justification: |
|  | Secondary-Level Intervention (Tier II) | |
|  | Evidence-Based Intervention | Rating:  Justification: |
|  | Cultural and Linguistic Match of Evidence-Based Intervention to ELs  Rating:  Justification: |
|  | Alignment With Tier I (Core) Instruction | Rating:  Justification: |
|  | Instructional Delivery | Rating:  Justification: |
|  | Relationship to Tier I (Core) Instruction | Rating:  Justification: |
|  | Intensive Intervention (Tier III) | |
|  | Data-Based Interventions Adapted Based on Student Need | Rating:  Justification: |
|  | Cultural and Linguistic Match of Intervention to Students  Rating:  Justification: |
|  | Instructional Delivery | Rating:  Justification: |
|  | Relationship to Tier I (Core) Instruction | Rating:  Justification: |
|  | Special Education Referral, Identification, and Individual Education Programs (IEPs) for ELs | |
|  | Problem-Solving Team and Process | Rating:  Justification: |
|  | Referral for Special Education | Rating:  Justification: |
|  | Parent and Family Involvement | Rating:  Justification: |
|  | Assessment Procedures, Instruments, and Interpretation for Evaluation and Qualification for Services | Rating:  Justification: |
|  | Multidisciplinary Team for EL Special Education Eligibility Determination | Rating:  Justification: |
|  | IEPs for ELs | Rating:  Justification: |
|  | Infrastructure and Support Mechanisms | |
|  | Prevention Focus and Intervention Focus | Rating:  Justification: |
|  | Leadership Personnel | Rating:  Justification: |
|  | Rating:  Justification: |
|  | Culturally and Linguistically Responsive Leadership Personnel  Rating:  Justification: |
|  | School-Based Professional Learning | Rating:  Justification: |
|  | Schedules | Rating:  Justification: |
|  | Resources | Rating:  Justification: |
|  | Professional Learning on Cultural and Linguistic Responsiveness | Rating:  Justification: |
|  | Communication With and Involvement of Parents | Rating:  Justification: |
|  | Communication With and Involvement of All Staff Members | Rating:  Justification: |
|  | MTSS Teams | Rating:  Justification: |
|  | Fidelity and Evaluation | |
|  | Fidelity | Rating:  Justification: |
|  | Evaluation | Rating:  Justification: |